



Diana Mutoni

BOD CANDIDATE

1. Provide a brief introduction of yourself.

My name is Diana Mutoni. I am 22 years old. I am from Rwanda and I'm doing a Bachelor's degree in Business Administration of International Business Management specializing in Supply Chain Management. I love helping students that's why I work for Student Engagement as a Student Ambassador. I believe in fostering an inclusive, supportive environment where every student's voice matters.

2. What inspired you to run for this position and what do you hope to accomplish if elected?

I am running because I deeply believe in the power of student representation and the impact of inclusive leadership. As a woman of color and an international student, I understand the struggles of underrepresented voices and the challenges many students face in being heard. I want to change that.

Throughout my time at Conestoga, I have seen the incredible diversity of our student body, but I have also noticed gaps in representation. Many students, particularly those from minority backgrounds, feel disconnected from decision-making processes. I want to be the bridge that connects students to the board, ensuring that policies and initiatives reflect the needs of everyone, not just a select few.

If elected, I will advocate for greater inclusivity, mental health support, and stronger student resources. I want to push for policies that enhance student life, making sure that resources for career development, financial aid, and academic success are more accessible. I also believe in strengthening the communication between students and administration, ensuring transparency and open dialogue.

Above all, I want every student, regardless of their background, race, gender, or status to feel seen, heard, and valued. My goal is to create a more engaged, inclusive, and supportive campus environment where students feel empowered to succeed. I am committed to making a real difference, and I will work tirelessly to ensure every student's voice matters in the decisions that shape our college experience.

3. What qualities and skills do you have that make you a strong student leader and effective board member?

I am a strong communicator, problem-solver, and advocate for inclusivity. As a Student Ambassador, I have developed leadership skills in student engagement, event coordination, and peer support. I actively listen to students' concerns and work to bridge gaps between students and administration. My background in business equips me with strategic thinking and decision-making abilities. I am approachable, organized, and passionate about creating positive change. My ability to collaborate with diverse groups and push for meaningful policies makes me a strong, dedicated leader ready to represent and uplift the student community.

4. Why should students vote for you and what sets you apart from other candidates?

I am not just a candidate, I am a student who understands the struggles and aspirations of my peers. My leadership experience, international perspective, and passion for inclusivity set me apart. I will work tirelessly to ensure all students, especially underrepresented groups, have a say in decisions that affect their education and well-being. I am approachable, committed, and ready to make real change on behalf of the student body.

5. What are some of the most pressing issues facing students on campus and how do you propose to address them through your work with the student association?

One of the biggest issues students face is a lack of representation in decision-making, especially for international and minority students. Many struggle with financial challenges, mental health support, and access to career resources. If elected, I will advocate for increased financial aid, expanded mental health services, and stronger student-administration communication. I will push for more inclusive policies that address diverse student needs and ensure transparency in decision making. By working closely with student groups, I will bring real student concerns to the board and fight for meaningful improvements that enhance student life and success at Conestoga.

6. How do you plan to engage with students from diverse backgrounds and ensure their perspectives are represented in the board's decision making process?

I will actively engage with students from diverse backgrounds through open forums, surveys, and direct conversations to understand their concerns. I will collaborate with cultural clubs, student organizations, and advocacy groups to ensure their voices are heard. By creating safe spaces for discussions and regularly communicating board decisions, I will promote transparency and inclusion. My goal is to ensure that every student, regardless of background, feels represented in policymaking and that board decisions reflect the needs of our diverse student community.

